

Indigenous Theory of the Americas
Teorizando Desde Los Pueblos Indígenas de las Américas
Fall/Otoño 2013
Thursdays/Jueves 9:00 – 12:00 a.m.

Shannon Speed, Anthropology, UT Austin (Unique # 31580 and 41020 – Room: SRH 1.319)

R. Aída Hernández, Simon Bolivar Fellow Center of Latin American Studies/ Cambridge University and CIESAS-MX

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Course Objectives

The principal objective of this course is to provide students with a comprehensive knowledge of the theorizations emerging from indigenous peoples of the Americas. In the course, we will identify the principal theoretical and political concerns in this literature, while putting in dialogue the intellectual production of Native Americans in the United States and Canada and indigenous intellectuals from Latin America (Abya Yala). Throughout, we will examine other epistemologies and ways of knowing and consider their potential for the decolonization of the social sciences.

Course Structure and Dynamics

This is an experimental course that was developed in the framework of the agreement between CIESAS and the University of Texas at Austin, in which a group of students in Austin and a group in Cambridge will connect via videoconference for weekly seminar discussion about the assigned readings. The course will be coordinated by Dr. Shannon Speed at UT Austin, and Dr. R. Aída Hernández of CIESAS in Cambridge. The introduction to each session will be shared by Drs. Speed and Hernández. Reading will be in English and Spanish and discussions will be in English and Spanish. **Full reading comprehension in Spanish is a requirement** of the course.

Requirements

Final grades will be based on the following:
Participation in class discussion (25%)
Mid-term reflection (3 pages) (15%)
Final Research paper (15 pages) (60%)
Subject and format will be discussed in the course.

PAPERS MAY BE SUBMITTED IN ENGLISH OR SPANISH, AND SHOULD BE SUBMITTED TO THE PROFESSOR WITH WHOM YOU ARE ENROLLED. PAPERS ARE DUE BY 5:00 PM ON DUE DATES AND MUST BE SUBMITTED ELECTRONICALLY TO THE PROFESSOR AT [SSPEED@MAIL.UTEXAS.EDU](mailto:sspeed@mail.utexas.edu) WITH THE SUBJECT LINE "REFLECTION" OR "FINAL PAPER" AND YOUR LAST NAME.

Readings:

All readings will be made available electronically, via email and websites.

POLICIES:

NO LATE PAPERS ARE ACCEPTED UNLESS YOU HAVE SOUGHT AND OBTAINED PRIOR APPROVAL FROM THE PROFESSOR.

Plagiarism will result in failure of the course and will be reported to University administrators. Potential punishments include suspension and expulsion from the university. Please consult the university's academic integrity policy at:

http://deanofstudents.utexas.edu/sjs/scholdis_conseq.php

The LBJ School Writing Center has produced an excellent guide to avoiding plagiarism.

Please consult it when in doubt about proper citation:

<http://www.utexas.edu/lbj/students/writing/plagiarism.pdf>

Documented Disability Statement

Any student with a documented disability who requires academic accommodations should contact Services for Students with Disabilities (SSD) at 512 471-6259 (voice) or 1-866-329-3986 (video phone), <http://www.utexas.edu/diversity/ddce/ssd/> to obtain an accommodation letter. Please notify me as early in the semester as possible if disability-related accommodations are required to ensure your full participation in the course.

Laptop Use Policy

Classroom Laptop use for taking notes related to this course only.

Other Electronic Devices Use Policy

All devices must be turned off during class.

Schedule:**August 29: Introduction to the course****September 5: Los Precursores: Indianismos Revolucionarios**

Lame, Manuel Quintin (Paez de Colombia)

[1939] 1971 *En Defensa de mi Raza*, Bogota, Comité de Defensa del Indio. (Introducción y Libro Primero).

Reinaga, Fausto (Quechua-Aymara de Bolivia)

[1969] 2001 *La revolución india*, Ed. Fundación Amaútica Fausto Reinaga, La Paz. (Prefacio página 382 a 385; secciones "Es Nuestra Patria" y "Revolución India," página 328 a la 347).

Deloria, Vine (Standing Rock Sioux)

1969 *Custer Died for Your Sins: An Indian Manifesto*. Preface, Chapters 1-2 pp.vii 53.

September 12: No Class (Attend Vizenor talk/grad student meeting)

September 19: Educación

Gertrude Bonnin/Zitkala-Sa (Sioux)

1921 *American Indian Stories*. On-line at:

<http://digital.library.upenn.edu/women/zitkala-sa/stories/stories.html#impression>

Esquit, Edgar (Maya-Kaqchikel)

2010 "Educación y profesionalización como 'superación' del indígena" en *La Superación del Indígena. La Política de la Modernización entre las élites Indígenas de Comalapa, Siglo XX* 1189-217.

Film: We Were Children

September 26: Indigenous Resistance and Repression

López Bárcenas, Francisco (Mixteco)

2005. "Los Movimientos Indígenas en México: Rostros y Caminos" MS

Churchill, Ward (Muscogee/Creek/Cherokee)

1994. "The Bloody Wake of Alcatraz: Political Repression of the American Indian Movement during the 1970s," in *American Indian Culture and Research Journal* 18(4): 253-300.

Film: Incident at Oglala

October 3: Indigenous Diasporas

Mello, Ken (Passamaquoddy)

2005. "'Diaspora' and the Wabanake relationship with the Land," in *Indigenous Diasporas and Dislocations*, Graham Harvey and Charles Dillard, eds. Ashgate Publishing.

Rivera-Salgado, Gaspar (Mixteco)

1999. "Mixtec Activism in Oaxacalifornia: Transborder Grassroots Political Strategies." *American Behavioral Scientist* 42: 1439

Montejo, Victor.

1999. "Tied to the land: Maya migration, exile, and transnationalism," *Identities on the Move: transnational processes in North America and the Caribbean Basin*. Liliana R. Goldin, ed.

October 8: Midterm reflection paper due by email at 5:00 pm

October 10th: Colonialismo

Rivera Cusicanqui, Silvia (Aymara de Bolivia)

1993 "La raíz: colonizadores y colonizados," en *Violencias encubiertas en Bolivia. Cultura y política*. Xaver Albó y Barrios (coord.). La Paz, CIPCA.

Simpson, Audra (Mohawk de Canadá)
2011 "Settlement's Secret." *Cultural Anthropology* 26 (2): 205-217.

Barker, Joanne (as Tequila Sovereign blogger) (Lenape)
"Why 'Settler Colonialism' Isn't Exactly Right", 13/03/11; "More Musings on Why 'Settler Colonialism' Doesn't Work (For Me)", 15/03/2011; "Reflections on the UCLA School of Law: Critical Race Studies Program; Race & Sovereignty Symposium"
<http://tequilasovereign.blogspot.com/2011/03/more-musings-on-why-settler-colonialism.html> <http://tequilasovereign.blogspot.com/2011/03/why-settler-colonialism-isnt-exactly.html>
<http://tequilasovereign.blogspot.com/2011/04/reflections.html>
<http://tequilasovereign.blogspot.com/2011/04/settler-what.html>

October 17th: Race and Identities # 1 Belonging and "authenticity"

Garroute, Eva Marie. (Cherokee)
2003 Introduction – Chapter 4 in *Real Indians: Identity and the Survival of Native America*. University of California 2003. Pp. 1-98; 140-152

Cumes, Aura (Maya-Kaqchiquel de Guatemala)
2009 "Esencialismos estratégicos y discursos de descolonización" Artículo presentado en *Congreso de Estudios Mayas*, realizado en agosto del 2009 en Guatemala. Posteriormente es reelaborado para ser publicado en *Revista de Ciencias Sociales de la Universidad Rafael Landívar*, Guatemala.

Urrieta, Luis Jr. (Purépecha)
2003. "Las Identidades También Lloran, Identities also Cry: Exploring the Human Side of Indigenous Latina/o Identities." *Educational Studies*. 32:2,147-168.

October 24th: Race and Identities #2: Dialogs with Afro-Americans

Micco, Melinda (Seminole/Creek/Choctaw)
2005 "Blood and Money: The case of the Seminole Freedmen and Seminole Indians in Oklahoma," en *Crossing Waters, Crossing Lives*, Miles, Tiya and Sharon Holland (compiladoras). Duke University Press. Pp. 121-144.

Hooker, Juliet (Afro-Nicaraguan)
2005. "Indigenous Inclusion/Black Exclusion: Race, Ethnicity and Multicultural Citizenship in Latin America," *Journal of Latin American Studies* 37(2): 285 – 310.

Curiel, Ochy (Afrodominicana)
2009 "Identidades Esencialistas o Construcción de Identidades Políticas" en *Revista Electrónica Construyendo Nuestra Interculturalidad*, Año 5, N°5, vol. 4: 1-16. 2009.

October 31: Indigenous Epistemologies

Burkhart, Brian Yazzie (Lumbee)

2004 "What Coyote and Thales Can Teach Us: An Outline of American Indian Epistemology," en *American Indian Thought*. Anne Waters (compiladora), Blackwell Publishing, pp. 15-26.

Nahualpan, Hector (Mapuche de Chile)

(In press) "Los desafíos de un diálogo epistemológico intercultural: Pueblo Mapuche, conocimientos y educación" en Xochitl Leyva (et.al.) *Conocimientos y Prácticas Políticas. Reflexiones desde nuestras prácticas y conocimientos situados*" CIESAS-Universidad de San Marcos.

Macas, Luis (Kichwa de Ecuador)

2005 "La necesidad política de la reconstrucción epistémica de los saberes ancestrales" en Panlo Palacios Dávalos (compilador) *Pueblos Indígenas, Estado y Democracia*. Buenos Aires. CLACSO Pp35-42

November 7: Gender and Indigenous feminisms

Chirix, Emma (Maya-Kaqchiquel)

2011 "Construcción social de la identidad genérica y étnica" (cap.5) en *Rub rayb "al ri qach'akul. Los deseos de nuestro cuerpo*. Pp.141 a 167 Guatemala, Ediciones del Pensativo.

Smith, Andrea (Cherokee)

Native American Feminism, Sovereignty and Social Change. In *Making Space for Indigenous Feminism*, Joyce green (ed.) 2007.

Ramirez, Renya K. (Winnebago)

2007. "Race, Tribal Nation, and Gender: A Native Feminist Approach to Belonging" *Meridians: feminism, race, transnationalism*. 7(2): 22-40.

Alvarez Medrano, Carmen (Maya- Maya K'ich'e)

2006 "Cosmovisión Maya y Feminismos. ¿Caminos que se Unen" en Cumes, Aura Estela y Ana Silvia Monzón (compiladoras) *La Encrucijada de las Identidades. Mujeres Feminismos y Mayanismos*. Guatemala Intevida.

Film: Corazón del Tiempo

November 14: Indigenous Media

Cárcamo-Huechante, Luis. (Mapuche de Chile)

2008 "Indigeneity and Indigenous Media on the Global Stage" by Pamela Wilson and Michelle Stewart in *Global Indigenous Media: Cultures, Poetics and Politics*

Jiménez Pérez, José Alfredo (Tsotsil de México)

2010 "Snbonel Jbilijtik: Dibujando Nuestras Sabidurías en *Sjalel Kibeltik/Tejiendo Nuestras Raíces* (e Introducción) CIESAS/IWGIA/UNICACH/RACCACH, México D.F.

Film: Proyecto de Videoastas Indígenas

November 21: Neo-extractivism

Anaya, James (Purépecha and Chiricahua Apache)

2005 "Indigenous Peoples' Participatory Rights in Relation to Decisions about Natural Resource Extraction" *Arizona Journal of International and Comparative Law*. 22(7).

Chythlook-Sifsof, Callan J. (Yupik/Inupiat Eskimo)

2013 "Native Alaska, Under Threat" *New York Times*. June 27.

<http://nyti.ms/19A05BC> or

<http://www.nytimes.com/2013/06/28/opinion/native-culture-under-threat.html? r=0>

Film: Return of Navajo Boy (52 mins)

November 28: Environment

LaDuke, Winona. (*Anishinaabe*)

1994. "Traditional Ecological Knowledge and Environmental Futures" *Colorado Journal of Environmental Law and Policy* 5. Pp 127-148.

Wiggins, Armstrong.

1993. "Indian Rights and the Environment" *Yale Journal of International Law* 18(345).

Colectiva. (Varias)

2011. "Declaración del Encuentro Continental de los Pueblos de la Abya Yala por el Agua y la Pachamama" unpub ms.

Macas, Luis. (Kichwa de Ecuador)

2010. "Armonía de la Comunidad de la Naturaleza" *América Latina en Movimiento*. Agencia Latinoamericana de Informacion. . <http://alainet.org/active/36047&lang=es>

December 5: Final Discussion

December 10: Final paper due via email by 5:00 pm